

[The Global Association of Master's in Development Practice Programs \(MDP\)](#), in collaboration with the [Sustainable Development Solutions Network \(SDSN\)](#), will hold the [Seventh Annual International Conference on Sustainable Development \(ICSD\)](#) on September 24 & 25, 2019, at Columbia University in New York, USA.

**If you would like to present at the conference, you must submit an abstract as directed below.** The conference is also open to observers (i.e. non-presenters). Simply register on the conference website to join us. Registration will open in April.

The conference theme is **Good Practices: Models, Partnerships, & Capacity Building for the SDGs**. The aim of the conference is to bring together persons involved in research, policy, practice, and business. Participants will share practical solutions for achieving the SDGs at local and national levels. Abstracts should be **directly relevant to one of the following conference topics**.

### **1. Economics and Demography of Natural Disasters**

*Dr. Hiroaki Matsuura & Dr. Michio Naoi*

As climate change rapidly continues, so does the consequence of increased natural disasters. This session will explore the populations who are affected by these disasters and identify best practices in resiliency.

### **2. Engaging Across the Generations: Children and the SDGs**

*Dr. Karen Brown & Dr. Susan Murphy*

Building capacity for the SDGs requires attention both to how children and youth are affected by the SDGs and how they might be integrated into efforts to learn about and achieve the goals. This panel will examine examples of good practice in intergenerational engagement and models of engaging children to achieve the SDGs.

### **3. Good Practices at the Nexus of Water, Energy, and Agriculture**

*Dr. Sami Areikat, Dr. Bassel Daher, Dr. Rabi H. Mohtar, & Dr. Magdalena Muir*

The interconnected resource challenges linking water, energy, and agriculture are increasingly well documented. This panel aims to look at both the theoretical and the practical aspects of the Nexus discussions. It invites submissions on advances in modeling interconnections, especially those that explore connections between the physical and social sciences. It also invites analyses of practical implementation of solutions addressing water, energy, and agricultural challenges, particularly in the Western Asia and North Africa (WANA) and Third Pole (Hindu Kush - Karakoram - Himalayan, (HKKH)) Regions.

### **4. Good Practices in Climate Change Mitigation, Adaptation, and Resilience**

*Dr. Desalegn Ayal & Dr. Olawale Olayide*

Climate change research and practice can be broadly classified into climate change mitigation, adaptation, and resilience. This session seeks submissions from researchers, practitioners, and members of government on policy, research, and practice around climate change issues.

### **5. Good Practices in Sustainable Food Production**

*Dr. John Dilyard, Dr. Sintia Molina, Prof. Ngozi Odiaka, Dr. Olawale Olayide*

How agriculture is practiced not only influences local culture and politics, but it also has an enormous influence on a wide range of sustainable development goals, particularly 1, 2, 3, 5 and 12. This session invites papers on improving agriculture throughout the value chain to realize multiple social, environmental, economic, and sustainability objectives, at all scales of production.

### **6. Good Practices in the Energy Sector: Modeling and Simulation, Case-Studies, and Capacity Building**

*Dr. Maurizio Cellura & Dr. Francesco Guarino*

The session aims to collect good practices and diffuse knowledge in the field of energy through collection of relevant case-studies, modeling and simulation work, successful partnerships, and capacity building tools. Papers discussing sustainability, the circular economy, and sustainability in the energy sector are highly encouraged. We aim to further multidisciplinary interactions within the session.

### **7. Indigenous Approaches to Sustainable Development**

*Dr. Femi Olokesusi, Dr. Saeed Ojelowo, Dr. Tamara Dionne Stout, Dr. David Wilsey*

Indigenous approaches to sustainable development or sustainability relates to the importance of seeking diverse models, approaches, methodologies and techniques advocated and practiced by Indigenous peoples. This session will examine case studies and projects undertaken through such partnerships, with a special interest in applying traditional models in both urban and rural settings.

### **8. Pedagogy & Delivery Methods for Sustainability Education, Training, and Outreach**

*Dr. Soon Thiam Khu, Dr. Choon Heng Leong, & Dr. Zeeda Fatimah Binti Mohamad*

Capacity building involves knowing how to deliver and share knowledge of sustainable development, which requires appropriate pedagogy for different situations. This session looks for papers on good practices in teaching and learning the SDGs in primary through tertiary levels, as well as trainings and lifelong learning settings.

### **9. Population, Sustainability, and Intergenerational Transfers**

*Dr. R. Stephen Dauda, Dr. Olanrewaju Olaniyan, & Dr. Noah Olasehinde*

Population issues occur worldwide with developed countries facing high old-age dependency, while low-income countries are challenged by high child and youth dependency. Plans to achieve

the SDGs need to consider population challenges and opportunities. This session aims to analyze how to build the capacity of the people through intergenerational transfers.

### **10. Responsible Consumption and Production**

*Dr. John Dilyard, Dr. Jorge Gomez-Prades, & Dr. Arunima Malik*

This session will focus on the application of models, partnerships, and capacity building to assess and make progress towards SDG 12. We encourage submissions around topics such as corporate social responsibility, corporate sustainability, supply chain analyses, input-output analyses, life cycle assessments, circular economy initiatives, and any other related to SDG 12 and its targets.

### **11. SDG Partnerships and Whole-of-Society Engagement**

*Dr. Aparajita Banerjee, Dr. David Horan, Dr. Edna Murphy, & Dr. Patrick Paul Walsh*

Research suggests that whole-of-society approaches and partnerships are required to achieve the SDGs. This session will explore successful projects and good practices to engage whole-of-society in the SDGs, from the local to global level.

### **12. SDGs: Making Trade-offs and Synergies Transparent**

*Prof. Ngozi Odiaka, Mr. Femi Oyeniya, & Mr. Famous Chiemerie*

As efforts are increasingly being intensified globally towards achieving the goals, some of these will come at some costs as sacrifices will have to be made because these partnerships will be cross-cutting in nature. This session will touch on building multi-faceted partnerships and outlining clearly what the sacrifices (trade-offs) required in making a success out of these will be.

### **13. Stakeholder and Community Engagement for Sustainable Urban Change**

*Dr. Irene Litardi & Dr. Luana La Bara*

TBD

### **14. The Role of National and Transnational Knowledge Cooperation in the Implementation of the SDGs**

*Mr. Adolf Kloke-Lesch & Dr. Ariel Macaspac Hernandez*

Networks play a key role in mobilizing sustainable development stakeholders into action, as well as coordinating action both within and between sectors. This session seeks papers on good practices in developing and organizing networks, clubs, alliances, platforms, etc., at the national and international level, as tools to implement the SDGs.

### **15. The Role of Transport in Achieving the SDGs**

*Dr. Steven Jones, Dr. Xinwei Lu, & Dr. Kenneth Odero*

There exist incredible opportunities for knowledge exchange and technology transfer among nations/regions with varying levels of development. This session will explore partnerships that

increase the capacity for interdisciplinary research and policy development to ensure a positive impact of transport development, including public transit, aviation, and shipping, on the SDGs.

## **16. Transforming the Higher Education System to Accelerate SDG Implementation**

*Dr. Julio Lumbreras & Dr. Tahl Kestin*

Universities play a crucial role in SDG implementation through both research and education. This panel will explore best practices between disciplines and between research, training, and operations in universities as the only way to effectively implement the SDGs.

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Interested presenters should submit an abstract of at least 300 words but not exceeding 500 words, in English, by 1 May, 2019, via the conference website. Each abstract may only be submitted once and under one Topic. **Failure to answer questions on the submission form or the submission of the same abstract under multiple topics is likely to result in the abstract being declined.**

The scientific committee will review abstracts and send all decision letters by 31 May 2019. Abstracts can be accepted as either poster or oral (i.e. PowerPoint) presentations. Presenters invited to give oral presentations must submit a full paper by 1 August, 2019, in order to maintain their position in the program. Presenters failing to submit full papers will be moved to poster presentations. Presenters who do not register before the 1 September 2019 deadline may also forfeit their spot in the agenda.

### **Abstract Timeline**

5 March 2019	Call for Abstracts Open
1 May 2019	Deadline for Submission of Abstracts
1 June 2019	Abstract Decision Letters Emailed
1 August 2019	Full Papers Due (For Accepted Abstracts Only)
1 September 2019	Registration Deadline for Presenters